



# SLPS – ESSER FUND SURVEY RESULTS

Submitted to the Board of Education  
Kelvin R. Adams, Ph.D.  
Superintendent  
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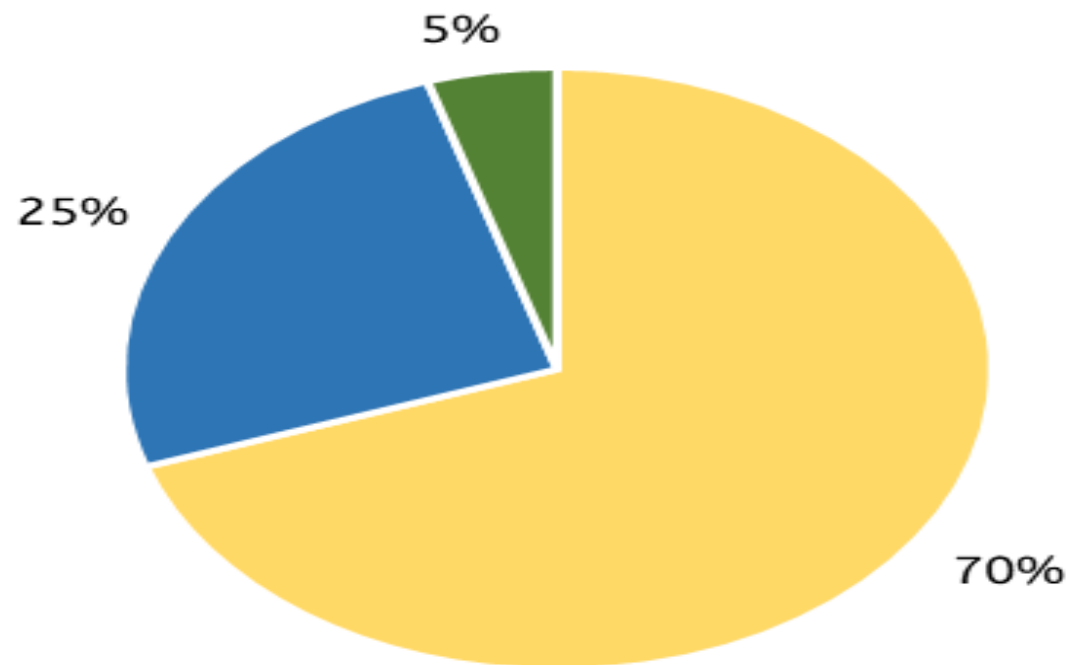
# SURVEY OF CURRENT SLPS FAMILIES, STAFF MEMBERS, AND COMMUNITY



TOTAL NUMBER OF SURVEY RESPONSES BY ATTRIBUTE: 2910	# RESPONSES
Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth	1,009
Addressing learning loss in students	937
Development of preparedness and response procedures and systems	51
Development of procedures and systems to prepare for long-term school closures	157
Educational technology for students	716
Facility improvements to reduce risk of student/staff exposure to viruses and environmental hazards	579
Indoor air quality upgrades	622
Mental health services and support	803
Providing principals resources for school-specific needs	406
Purchasing cleaning and sanitizing supplies	376
Staff training on minimizing the spread of infectious disease	91
Summer learning and supplemental afterschool programming	454



## Overall Respondents Funding Priorities by Group



- Direct support to Learners
- Facility improvements/COVID prevention
- Training/Procedure creation

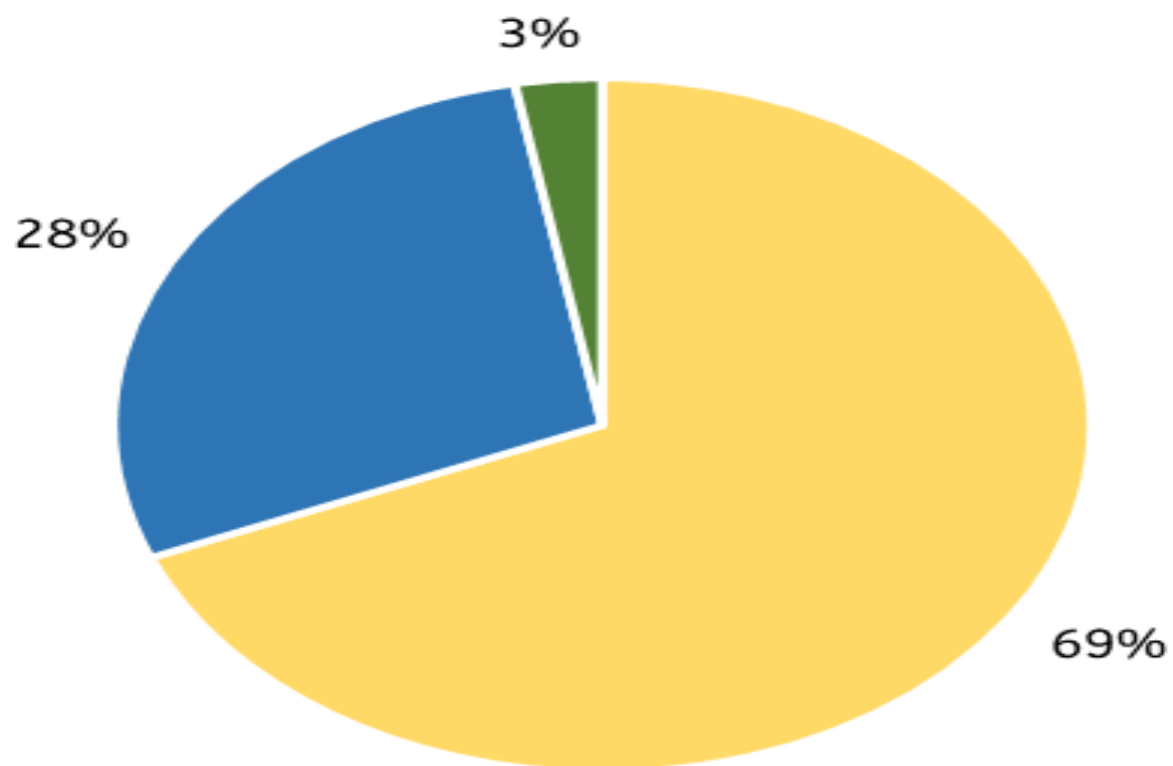
# EMPLOYEE RESPONSES



TOTAL NUMBER OF SURVEY RESPONSES BY ATTRIBUTE: 809	# RESPONSES
<b>Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth</b>	205
<b>Addressing learning loss in students</b>	242
<b>Development of preparedness and response procedures and systems</b>	4
<b>Development of procedures and systems to prepare for long-term school closures</b>	26
<b>Educational technology for students</b>	182
<b>Facility improvements to reduce risk of student/staff exposure to viruses and environmental hazards</b>	141
<b>Indoor air quality upgrades</b>	223
<b>Mental health services and support</b>	215
<b>Providing principals resources for school-specific needs</b>	170
<b>Purchasing cleaning and sanitizing supplies</b>	100
<b>Staff training on minimizing the spread of infectious disease</b>	17
<b>Summer learning and supplemental afterschool programming</b>	111



## Employee Funding Priorities by Group



- Direct support to Learners
- Facility improvements/COVID prevention
- Training/Procedure creation

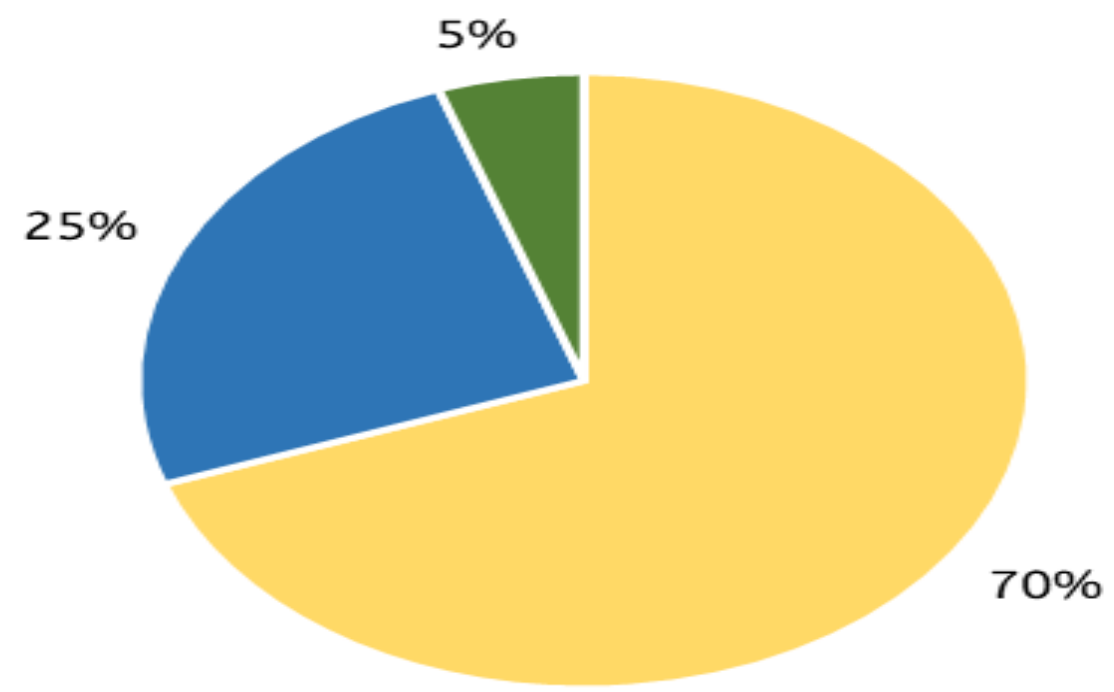
# PARENT/GUARDIAN RESPONSES



TOTAL NUMBER OF SURVEY RESPONSES BY ATTRIBUTE: 1,868	# RESPONSES
Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth	731
Addressing learning loss in students	640
Development of preparedness and response procedures and systems	43
Development of procedures and systems to prepare for long-term school closures	108
Educational technology for students	459
Facility improvements to reduce risk of student/staff exposure to viruses and environmental hazards	419
Indoor air quality upgrades	354
Mental health services and support	503
Providing principals resources for school-specific needs	216
Purchasing cleaning and sanitizing supplies	263
Staff training on minimizing the spread of infectious disease	67
Summer learning and supplemental afterschool programming	313



## Parent/Guardian Funding Priorities by Group



- Direct support to Learners
- Facility improvements/COVID prevention
- Training/Procedure creation

# COMMUNITY MEMBER RESPONSES

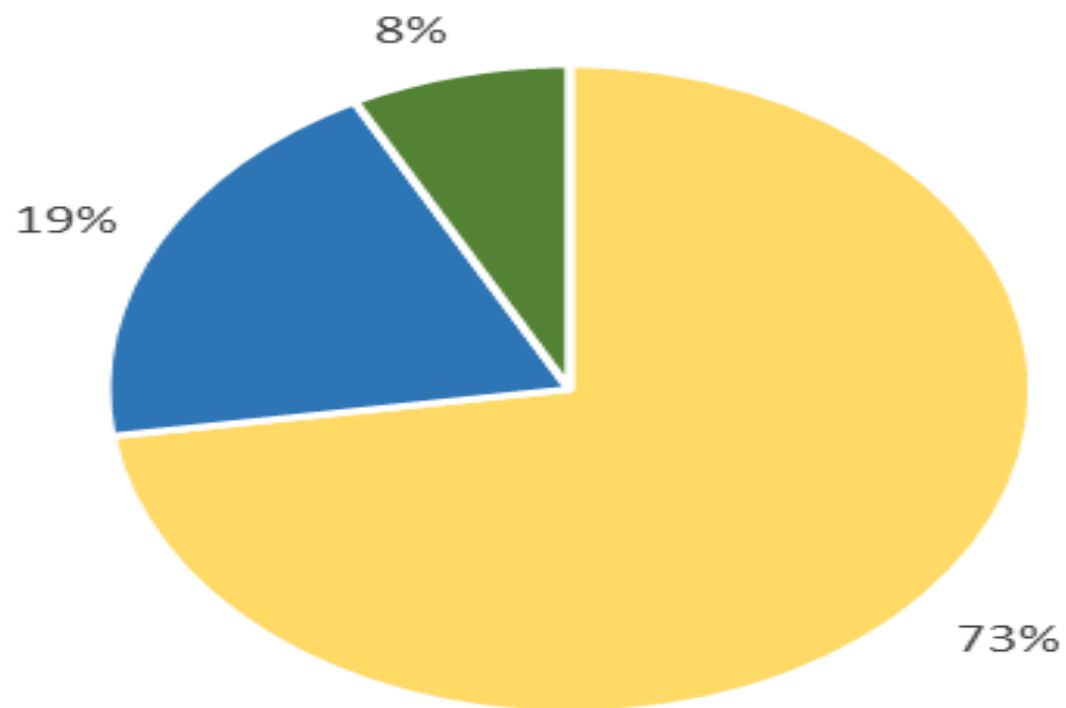


TOTAL NUMBER OF SURVEY RESPONSES BY ATTRIBUTE: 97	# RESPONSES
Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth	69
Addressing learning loss in students	57
Development of preparedness and response procedures and systems	4
Development of procedures and systems to prepare for long-term school closures	23
Educational technology for students	73
Facility improvements to reduce risk of student/staff exposure to viruses and environmental hazards	25
Indoor air quality upgrades	47
Mental health services and support	83
Providing principals resources for school-specific needs	10
Purchasing cleaning and sanitizing supplies	15
Staff training on minimizing the spread of infectious disease	7
Summer learning and supplemental afterschool programming	30





## Community Member Funding Priorities by Group



- Direct support to learners
- Facility improvements/COVID prevention
- Training/Procedure creation





# NEXT STEPS

- ❑ Meetings with Executive Team – June 14
- ❑ Meeting with School Administrators – June 15
- ❑ Restart Task Force – week of June 21 – 25
- ❑ Restart Task Force – week of June 28 – August 3
- ❑ Wallace Foundation Consultation – TBD
- ❑ Board Presentation – August 13 or 27



# QUESTIONS?